

DESCRIPTION OF THE COURSE OF STUDY

Item code	0312.4.SM2. D15. WSPE	
Item name in language	Polish	<i>Wybrane systemy państwowe w Europie</i> <i>Selected State Systems in Europe</i>
	English	

1. LOCATION OF THE SUBJECT IN THE STUDY SYSTEM

1.1. Field of study	International Relations
1.2. Form of study	Stationary/Non-Campus
1.3. Level of study	Second cycle (Master's)
1.4. Study profile*	general academic
1.5. Person preparing the item card	Prof. UJK dr hab. Patrycja Jakóbczyk-Adamczyk, dr Maryana Prokop
1.6. Contact	ismipp@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE ITEM

2.1. Language of instruction	Polish
2.2. Prerequisites*	knowledge of contemporary history and political principles

3. DETAILED CHARACTERISTICS OF THE ITEM

3.1. Form of classes	lecture, exercises	
3.2. Place of the class	Classes in the teaching rooms of the University	
3.3. Form of passing classes	Exam (v.), credit with grade (quarter)	
3.4. Teaching methods	lecture, discussion, group work, analysis of constitution texts	
3.5. Bibliography	Basic	Antoszewski A., Herbut R., <i>Political Systems of Contemporary Europe</i> , Warsaw 2006. Żebrowski W., <i>Contemporary Political Systems. An Outline of Theory and Practice in Selected Countries of the World</i> , Olsztyn 2006. Żebrowski W., <i>Theory of Contemporary Political Systems</i> , Olsztyn 2009. <i>Contemporary Political Systems</i> , eds. M. Żmigrodzki, B. Dziemidok-Olszewska, Warsaw 2013. <i>Political Systems of the Commonwealth of Independent States Countries</i> , eds. W. Baluk, A. Czajowski, Wrocław 2007. Prokop M., <i>Democratic-authoritarian hybrid: redefinition of the theoretical category</i> , "History and Politics", no. 13 (20), pp. 31-46, http://apcz.umk.pl/czasopisma/index.php/HiP/article/viewFile/HiP.2015.002/7164 . Prokop M., <i>Research on hybrid regimes. Case study of the political systems of Ukraine and Russia in the years 2000-2012</i> , Kielce 2020. Prokop M., <i>Legal instruments of the influence of the head of state on the parliament. Case studies of the political systems of the Russian Federation, the Republic of Belarus and Ukraine</i> , "Eastern Review" 2022, no. 1 (168). <i>Political systems. Theoretical Issues</i> , academic textbook, vol. 1, ed. M. Bankowicz, B. Kosowska-Gąstoł. Krakow 2019. <i>Political systems. Ukroje państw współczesnych</i> , academic textbook, vol. 2, ed. M. Bankowicz, B. Kosowska-Gąstoł. Krakow 2020.
	Supplementary	Dahl R., <i>On Decocracy</i> , Yale University Press 1998. Held D., <i>Models of Decocracy</i> , Stanford University Press 2006. Hix S, Hoyland B., <i>The political system of European Union</i> , Palgrave Macmillan 2011. Huntington S., <i>The Third Wave of Democratization in the Late Twenty Century</i> , University of Oklahoma Press 1991. Linz J., <i>Totalitarian and Authoritarian Regimes</i> . Boulder, Colorado: Lynne Rienne 2000. Liphart A., <i>Patterns of democracy</i> , Yale University Press 1999. McFaul M., <i>Transitions from post communism</i> , "Journal of Democracy" Volume 16, Number 3, July 2005. Prokop M., <i>Hybridity of Ukrainian Society in the years 2000–2012. Between Political Activity and Political Apathy</i> , "Kultura i Edukacja" 2016, 4 (114). Prokop M., <i>Hybrid regimes - the determination of ideal type</i> , "Studia i Materiały. Miscellanea Oeconomicae" 2017, R. 21, nr 4, t. 2. Prokop M., <i>Typology of hybrid regimes: a theoretical and methodological approach</i> , "History and Politics" 2017, 21(28) Prokop M., Hrehorowicz A., <i>Between political apathy and political passivity : the case of modern Russian society</i> , "Torun International Studies" 2019, nr 12 Prokop M., Kindrachuk N., <i>Depriving parliament of political significance. Case study of the Federal Assembly of the Russian Federation</i> , "Przegląd Wschodnioeuropejski" 2022, t. 13, nr 1.

W02	+																		
W03	+			+					+										
U01	+			+					+			+							
U02	+			+					+			+							
K01									+										
K02									+								+		

*unnecessary delete

4.5. Criteria for assessing the degree of achievement of learning outcomes		
Form of classes	Rating	Evaluation criterion
lecture (W)	3	Obtaining 51-60 points on a scale of 100 on the final exam
	3,5	Getting 61-70 points on a scale of 100 on the final exam
	4	Getting 71-80 points on a scale of 100 on the final exam
	4,5	Getting 81-90 points on a scale of 100 on the final exam
	5	Score more than 90 points on a 100 scale on the final exam
exercises (C)*	3	He answered the questions asked at the colloquium (50-60%). He did not participate in the discussion during class. Additionally, self-work and group work are evaluated.
	3,5	He answered the questions asked at the colloquium (61-70%). He did not participate in the discussion during class. Additionally, self-work and group work are evaluated.
	4	He answered the questions asked at the colloquium (71-80%). He participated in the exchange of views. Additionally, self-work and group work are evaluated.
	4,5	He answered the questions asked in the colloquium (81-90%). He actively participated in the exchange of views. Additionally, self-work and group work are evaluated.
	5	He answered the questions asked in the colloquium (91-100%). He participated very actively in the exchange of views. Additionally, self-work and group work are evaluated.

5. ECTS CREDITS BALANCE – STUDENT WORKLOAD

Category	Student workload	
	Studies stationary	Studies part-time
<i>NUMBER OF HOURS CARRIED OUT WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	60	30
<i>Participation in lectures*</i>	30	15
<i>Participation in exercises, seminars, laboratories*</i>	30	15
<i>INDEPENDENT WORK OF THE STUDENT /NON-CONTACT HOURS/</i>	40	70
<i>Preparation for exercises, seminar, laboratory*</i>	10	20
<i>Exam preparation/colloquium*</i>	20	30
<i>Collection of materials for the project, web query*</i>	10	20
TOTAL NUMBER OF HOURS	100	100
ECTS CREDITS per course	4	4

*unnecessary delete

I accept for implementation (date and legible signatures of the subjects teaching the course in a given academic year)

.....